



# COMMUNICATOR

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

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## Tight Money To Continue

The 1989-90 academic year began last month with memories of last spring's no-tuition hike strike still vivid in the minds of both those who lived it and those who watched and read media coverage.

Bottom line figures show that CUNY colleges face a year of continued financial austerity, with operating budgets closely approximating last year's levels.

A budget agreement with the City of New York supported by the City Council and the Board of Estimate reduced a potential \$21 million community college cut to \$1 million. Meanwhile, State support for community colleges increased by 7.2 percent or some \$3.6 million over last year. Senior college funding was increased 3.5 percent. However, mandatory costs such as inflation and contractual agreements absorb most of the gains.

In his convocation address at the start of the academic year Dr. Roscoe C. Brown, Jr., told the faculty that the CUNY budget situation was helped by the fact that this is a major election year in New York City. The president emphasized the need to continue to press politicians to hold back the proposed New York State tax cut. "We also must continue to be creative in identifying sources and programs that provide financial support in the form of grant money for the college," he said.

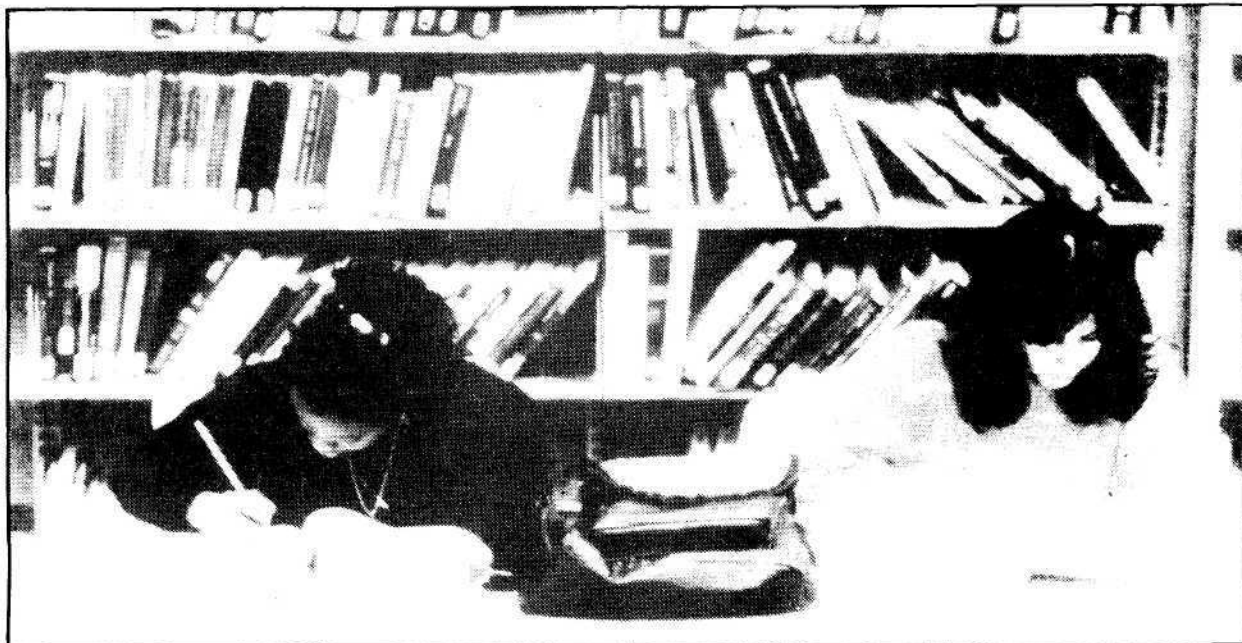
Dr. Brown noted that BCC continues to be number one in the State and possibly number one or two in the country as far as securing community college grant money—now close to \$8.5 million annually.

## College Meets Fall Target

Bronx Community College has surpassed its enrollment targets for the Fall 1989 semester by some 200 students. According to Registrar Harvey Erdsneker, current enrollment is slightly over 6,100 students. The total represents a 6 percent increase in the number of students over last Fall.

Continuing the trend of recent semesters, student admissions at CUNY colleges increased 3.5 percent this Fall over last year, with transfers alone up more than 8 percent. The rise in admissions confirms a trend noted last year when 188,000 students enrolled, largest number since 1977.

CUNY is comprised of nine senior colleges, seven community colleges (including BCC), one technical college, a graduate school, a law school, a medical school and an affiliated school of medicine.



BOOK CRISIS AT THE LIBRARY: Students using the Tech Two facility are finding that vital books are simply not available.

## Library Confronts Book Shortage As Acquisitions Budget Erodes

By Lisa A. Gray

Budgetary problems are causing a serious shortage of books at the Library. According to Dr. Morton Rosenstock, Chief Librarian and Program Director of the Learning Center, the annual budget for both facilities is \$685,000, only slightly over 10 percent of which is used to replace old books and purchase new ones.

"We should be spending a lot more on materials," Dr. Rosenstock admitted, "but over the past ten years our book budget has pretty much stayed the same. We have had small increases but nothing substantial."

Explaining why the budget has not been increased in ten years, Dr. Rosenstock said, "The college has been faced with serious budget problems mainly related to enrollment. Our enrollment has not stabilized. There is another problem too. It's easier to save money from these kinds of things than it is to save money by firing people. It's hard to get rid of personnel because they are tenured city employees." A whopping 80 percent of the budget goes to pay salaries of Library and Learning Center personnel.

According to Dr. Rosenstock, "The college needs funding from all kinds of sources and one of the ways it is saving money is by not increasing the book budget."

The current budget is not even keeping pace with inflation, explained Prof. Julie Skurdenis who as Director of Technical Services for the Library and the Learning Center is the person in charge of purchasing books. "We are buying much less than we did ten or twelve years ago because prices of books have doubled and tripled, and our budgets have not," she said. "We would be in fine shape if we had just managed to

keep up with the cost of living and inflation."

Dr. Rosenstock substantiated her claim, stating, "Actually, the book budget has gone up \$10,000 to a total of \$75,000. But in order to keep pace with inflation over the past ten years, it should have gone up to \$125,000."

Prof. Skurdenis further explained: "In the mid-seventies, we were the recipient of very nice sized federal grants which substantially increased the amount of money that we had to buy books—sometimes by as much as \$50,000 extra a year. But they dried up in 1975, and we have been relying on city funds and little outside state funding since then. The money available today is not adequate to cover soaring book prices."

The \$75,000 book budget is stretched even further; 25 percent is automatically taken off the top to pay for a variety of magazine subscriptions. More than half of the remaining \$50,000 is used to buy several copies of currently used textbooks for the reserve area where students may borrow them for inter-library use.

Although she feels the Library can serve students with the materials it already has available, Prof. Skurdenis admitted that the collection needs to be updated. "We need replacement. We have losses and thefts, and materials are constantly changing," she said.

Further complicating the problem is the fact that the collection on hand does not coincide with current BCC programs. "Most of the collection was purchased during the seventies when funds were readily available," Prof. Skurdenis said. "We had an excellent humanities selection and then the curriculum changed and we did not have as much demand in that area. We are

operating with a collection that was built in a different time, so it does not match the current curriculum."

The addition of the paralegal, computer science and allied health programs has proved costly. The paralegal program in particular, said Prof. Skurdenis, has been draining the materials budget.

In conclusion, the diminishing budget, the addition of new career programs and the changing enrollment at BCC have all contributed to the current book crisis. Books stolen, damaged, or not returned are either not being replaced or they are at a temper rate, thus making it almost impossible to notice a difference on the scantily-filled shelves.

## Fair Promises Fellowship

The Fall Festival scheduled for Thursday, October 5, from noon to 2 p.m., promises those who attend an afternoon of fun and fellowship.

In addition to partaking of the music, food and games that are traditionally associated with fairs, students will have the opportunity to meet President Roscoe C. Brown, Jr., faculty members from various curricula, and Student Government Association officers.

Representatives of clubs and athletics will also be on hand to answer questions and help students learn about the wide range of extra-curricular activity options available at BCC.

Coordinated by Joyce Einson and Elaine Gordon, with the cooperation of SGA, the fair will be held outdoors on the main campus mall. If the weather doesn't cooperate, the fair will move into the Gould Student Center.

## Hurricane Relief Fund Established

The campus is joining other CUNY colleges in mobilizing to raise money to help people in the Caribbean who are suffering in the wake of the widespread destruction caused by Hurricane Hugo.

A special relief drive committee of students, faculty and staff has been established locally at the request of President Roscoe C. Brown, Jr., to collect money for the hurricane victims. The goal is to raise \$10,000 during the month of October.

Checks may be sent to Mildred Burns in Havemeyer Annex 105. Joyce Einson will accept cash donations in Loew Hall 201. Those wishing to donate may put cash in special canisters located in the bookstore and the cafeteria or drop their donations in the wishing well that will be wheeled from location to location on campus.

Two dances will be held in Community Hall with proceeds going to the relief fund. The first is scheduled for Friday evening, October 20. The second, a Halloween party, will be held on Friday evening, October 27. In addition, fund raising will be conducted at the Fall Festival on October 5 and the Tech Show 89 on October 26.

Those who would like to sponsor a fund-raising activity or help with fund raising are urged to contact Elaine Gordon in Gould Student Center 301 or Ms. Einson in Loew 201.

Hurricane Hugo has destroyed the houses of at least 50,000 people in Puerto Rico and caused millions of dollars in damages in the Caribbean.

"The entire university community shares the concern felt by the more than 35,000 students, faculty and staff who come from Puerto Rico and other areas of the Caribbean and who have family and friends there," said CUNY Chancellor Joseph S. Murphy.

Funds collected at BCC and throughout CUNY will be sent to appropriate relief agencies.

## Calendar

Members of the academic community should note the following changes in the calendar. Classes will be held on Election Day, Tuesday, Nov. 7. The last day of classes for the semester has been moved forward to Wednesday, December 20. Final exams will be held on December 21 and 22, as well as after the Christmas break.

As originally announced, classes won't be held on Mon., Oct. 9 in observance of Columbus Day and Yom Kippur.



## From The Editor's Desk

# Time For Reform

It is alarming to learn that the Library spends only 10 percent of its annual budget on new books and materials. It is outrageous that the book budget has not been increased over the past ten years while staff salaries have gone up by about 40 percent and the prices of books have tripled.

The book budget, in essence, is diminishing and this fact, coupled with major curriculum changes, has yielded a library that is seriously outdated. For example, a recent random survey of the financial aid section showed that only one of the ten books on the shelf was dated 1988; the others ranged from 1968 to 1984.

An understocked, outdated library can have a crippling effect on a student's education. Consider this. The average student spends 3.5 hours per week in each class listening to lectures. In addition, most instructors assign an optional reading list of suggested materials to help students further enhance their understanding of each subject. These books should be (but are often not) readily available in the Library. Even if students spend the recommended two hours of study in the Library for each hour spent in class, if all materials are not at their disposal, the efforts are futile. Under such conditions, BCC students are, in essence, receiving half an education.

It is time for reform. The college administration and the library staff, teaching faculty, student government, and students must engage in a hand-holding process that will bring us out of the book shortage crisis. There are specific steps we can take. Here's how:

**Establish a library fee.** Many private universities maintain modern library facilities by allocating a portion of the student activity fee directly to the library. If necessary, increase the current activity fee by \$1 per semester. This nominal increase would raise over \$12,000 a year for books. Also, ask faculty members to pay \$10 a year for their use of the library.

**Extend the Intra-Library Loan Program to students.** Under the current program, faculty members may request a book from any of the CUNY libraries and have it sent to their home campus. Although students may visit and borrow books from any CUNY library, it can be costly both in dollars and travel time to do so. By extending the program to students, accessibility to books would be expanded twentyfold.

**Appoint a fundraiser.** We have not because we ask not. Although the college has several committees that actively engage in fund raising for general purposes, there needs to be a separate body designated solely to soliciting book funds. Appoint a current library staff member to solicit donations and funds from corporations, foundations, private citizens, or whomever. Place ads in literary magazines and newspapers stating that we desperately need funds for books.

**Urge the Student Government Association members to keep their campaign promises.** During the SGA takeover of Colston Hall last May, the list of student demands sent to the president prominently asked for improved library services. Many of the elected officers pledged in their platforms to work toward this end. In fact, SGA president Evelyn Ortiz said in a recent interview that

dealing with the book shortage crisis is a major priority of her administration. Drop by Evelyn's office in Gould Student Center 203 to express your concerns about the library crisis. The SGA was assembled to present student concerns to the decision-making bodies of the college. Through SGA's persistence and strong leadership, we can make our library great once again.

L.G.

## Can It Happen Here?

During an emotional discussion about Apartheid in an American History class recently, a disillusioned student stood up defiantly and courageously blurted out, "This is America, not Africa. Apartheid is not our business, anyway, and I'm tired of hearing about it. What does it have to do with us?"

Naturally, the entire class proceeded to beleaguer him. With everyone speaking at once, I doubt that he was able or willing to retain any of the relevant points being made. In fact, I suspect he may have gotten angrier and more determined to hold on to his misguided position. As a hopeless optimist, I believe that the addled student's attitude of indifference towards the Apartheid question can be easily attributed to his lack of information regarding the human element of the problem.

American media have portrayed Apartheid as solely a political issue. The human tragedies suffered by black South Africans have become buried beneath the premise that blacks merely want the right to vote. In reality, black South Africans are fighting for basic human rights: adequate housing, the right to live where they please, the right to get an equal and adequate education. In all fairness, it is necessary to mention the South African government's blackout and censorship of media material leaving the country, making it almost impossible for the most conscientious journalist to depict the heinous violence accurately.

Apartheid is everyone's business for several reasons. First and foremost, Apartheid is a moral issue, and morality is at the heart of most laws that govern this country. If Americans resign themselves to look the other way while thousands of Africans are slaughtered each year by their own government, it suggests a dangerous breakdown in our own moral philosophy; a kind of promiscuity that could, as far fetched as it might seem, lead us back into our own days of racial injustice.

Secondly, the painful lessons of the Holocaust, the state of Irish Catholics in Northern Ireland, the Palestinians in Israel, and the genocide of the American Indian prove that racial injustice transcends all color barriers when a dominant group abuses its power.

Finally, as an African American, I suffer from a realization that some would call paranoia. As a member of a numerical minority living in the United States and as a person armed with the knowledge that history tends to repeat itself, I am compelled to feel somewhat vulnerable. If Apartheid can exist in South Africa or in any other country, then why not here?

L.G.

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# Voting Race: A Ballot Box Dilemma

By Jesse Knight

It has been reported that more than 95 percent of New York City's African-American voters in the recent mayoral primary voted for David Dinkins. Can such an overwhelming percentage of voters be considered racially motivated? If 95 percent of the Jewish voters had cast their ballots for Mayor Koch, would they have been labeled racists? Or, if 95 percent of white democrats had voted for Koch, would it be fair to say they were racially motivated?

If 95 percent of the Jews and 95 percent of the eligible white voters had supported Koch, I would have labeled them racists. Thus, since more than 95 percent of the African-American voters supported Dinkins as their candidate, I must declare that such an overwhelming vote was racially motivated.

Most African-Americans do

not enjoy being labeled as racists, so I'm certain that they would say they voted for Dinkins to get Koch out of office. But such an explanation would be untrue because there were two other candidates on the Democratic Party's slate: Richard Ravitch and Harrison Goldin. Both have had exemplary careers in public service, with outstanding levels of achievement; and both have been ardent supporters of many minority causes. So, why is it that they did not receive a fair share of the African-American vote? I believe the reason is racial. Many African-Americans might explain their overwhelming support for Dinkins by stating that it's about time for a Black to become mayor of New York. "Look at Detroit, Los Angeles, Atlanta, and many other cities across our nation. They've had Black mayors for many years." Isn't such reasoning, although true, also

racist?

I voted for Dinkins. I am happy that he will most likely win the upcoming election. But I also confess that I, an African-American, voted for Dinkins because of his race more so than because of his qualifications.

I don't want to criticize the motive behind the African-American vote for Dinkins; nor do I want to label those voters as racists. Rather, I want to show the unfortunate position that African-Americans occupy within American society. Although African-Americans are said to be more than 10 percent of the nation's population, there is not one that is a governor of a state and there is not one that is a United States senator.

Even though the African-American population outnumbers the total population of many a foreign nation, the 30 million African-Americans are a small

minority in the United States. When a race of 30 million people resides within one nation and yet is only 10 percent of that nation's population, that race can be said to be a totally dominated people.

It is a fact that there is no ethnic group within American society that is more supportive of our nation's democratic ideals than are the members of the African-American race; yet, being so supportive of American democracy has proved to be detrimental, in many instances, to the race's progress.

African-Americans are caught between a rock and a hard place—akin to a Catch 22 situation. If they vote in a purely democratic sense, they are voting against the chance that some of their race will succeed in obtaining positions of power within our nation, and that is because they are a small minor-

ity group, and history reflects that it is rare for an overwhelming number of whites to vote for a Black candidate when there is a white person's name on the ballot for the same office. Too, when African-Americans cast their ballots overwhelmingly for a Black candidate, they are to be viewed as having voted from a dubious motive.

It seems obvious that African-Americans shall remain in an undesirable position within American society until—until they, until we, until our people (all Americans, or at least, most) can begin to support individuals as a result of the "content of their character and not as a result of the color of their skin," or until African-Americans are given a nation for themselves....

What does the future hold in store? Will/can America ever truly become the victor over such a challenge?



## Writer of the Month

### Facing The 'Terrible Twos'

*Editor's Note: Each month the English Department selects an essay from those written in various classes and honors the writer. This month's essay was written in an ENG 11 class taught by Prof. Roland Gosselin. An interview with the writer follows the essay.*

By Helen Petruzelli

Phineas is my two-year-old and the phrase "Terrible Twos" fits him perfectly. One minute he can be sweet, loving, and adorable: the next he will transform into a jealous, destructive monster. This Jekyll and Hyde behavior has caused me to take drastic steps to keep it in check and caused family arguments.

Phineas is extremely friendly. He says hello to everybody and loves to talk. He likes to give kisses, snuggle, and take naps with me. He likes to take showers with family members and enjoys it when he's allowed to eat at the table though watching him eat is not always a pleasant experience. He is very curious and takes great pride in learning new words and songs. Phineas has the habit of laughing when anyone else is, even though he doesn't understand what's so funny and loves to do silly things to get our attention. That's one minute.

The next, he will refuse to eat what you give him and throw it. In addition, trying to get him settled in at night can be a nightmare. He will take Damien's toys—he's my eight-year-old—and not give them back, scratching and biting to keep them. He likes annoying dogs and cats and once hurt Pumpkin our German shepherd so badly we had to bring her to the vet. Phineas also gets into some dangerous predicaments. He likes trying to get into places where it's obvious, to everyone but him, that he can't possibly fit. He once got wedged between the bureau and the wall. I had, on numerous occasions, the heart-stopping experience of finding him perched precariously on the window sill having used the curtains (when they stayed up) to aid in his ascent. He is jealous of my schoolwork and once, when alone in my room, had a wonderful time ripping up my books. Pulling the keys off the typewriter was the last straw.

I had to do something you might consider cruel. I got a lock for his door. This way he'd be safe, so would the pets, and so would everyone's possessions. Damien got very angry at me: since I had never locked him in his room, he thought it was unfair. He also brought up the fact, quite loudly, that I wouldn't give Phineas cookies anymore (he's getting fat) or let him watch television unless someone else was also watching. I tried to explain that it might seem a little harsh, but he needed supervision. It's not like he

would be stuck in all day. Damien didn't want to hear it and accused me of not loving Phineas.

Meanwhile, my husband, who had walked in on this argument, was looking at us with a somewhat amused expression on his face, and when we stopped for a breather, he said, "I can't believe the way you two are carrying on—you'd think he was a family member. Phineas is just a parrot."

## Interview

By Lisa Jones

The writer of this month's winning essay is Helen Petruzelli, a nursing student beginning her third semester at BCC with a 4.0 cumulative grade point average.

Her academic prowess is evident, but it was only recently that this 36 year old wife and mother became aware of her talents as a writer. "Last semester when I took ENG 11 with Prof. Gosselin, I found I could enjoy writing, especially on topics that interest me," she said. These topics range from such serious issues as racism and sexism, to the less controversial, such as children's fairy tales. One of her favorite topics, on which she wrote the essay that garnered her this tribute, is her pet parrot, Phineas.

"I didn't quite get all of his antics into the essay," Helen revealed. "He's notorious for imitating video games, especially Pac Man." When asked if Phineas remains a disaster waiting to happen, Helen responded, "He still annoys the other animals in the house—our two dogs and two cats. But he's bright and laughs at appropriate times."

Would Helen ever give up on Phineas in light of his behavior problems? "Are you kidding? Never," she beamed.

However, she still locks him in his cage when she is out of the house. "Just in case," she smiled.

## 'Where's The Soap?' Reporter Wonders

By Lisa Jones

It's a soap dispenser. It's a pretty soap dispenser. It's a big, pretty soap dispenser.... Hey! Where's the soap?

We all have our preferences when it comes to campus res-

## SGA Head Discusses Plans, Outlook

By Charmaine Reid

The first thing you notice when speaking with Student Government Association President Evelyn Ortiz is her vibrant, outgoing personality. She is dynamic and speaks readily about dedicating herself to the job at hand: doing her best for students and the campus.

The proud mother of a son who attends the BCC Day Care Center, Ms. Ortiz is a full-time student pursuing a career in Health Education. She started at BCC in the Spring '88 semester and recalls sitting in a class one day, thinking there had to be more to the college experience than just attending lectures, studying, and going back home.

Soon after she decided to get involved in extra-curricular activities—particularly student government. "I hate to waste my free time," she said adamantly. "Instead of hanging out with my friends in the cafeteria, I realized I could be doing something to get involved."



Evelyn Ortiz

Ms. Ortiz served as a senator in the previous SGA administration. She sat on the committee that reviews cafeteria and book-

food items in the cafeteria. She took an active role in last May's protest against a tuition increase and worked on various entertainment and fund-raising programs. Just before her election to the SGA presidency, SGA gave her a "Distinguished Service" award.

Along with her campus work, Evelyn is also active in her neighborhood, helping with such activities as block parties and building the reputation of being a Dear Abby. But clearly, work at the college occupies most of her time.

Her face becomes serious when she is asked how she deals with the cynic types who believe SGA officers don't earn their \$1,200 semester stipend. "When I'm not in class, I'm here in the office. If you are serious about what you are doing, believe me you don't think of the hours you are putting in. I go to school, study, raise my child, I'm here. I don't see why anybody in a different position can't do the same. None of our executive officers will collect a stipend for just coming into the office once a week."

Turning her attention to goals of her administration, Evelyn said, "I'm tired of BCC being the underdog. I want students to get involved. I want better communication and stronger unity between BCC and other colleges." She pledges to work for an improved library and says she wants to work especially hard for evening students. "They shouldn't be neglected," she said. "I would like to establish an office where they can get general information about the college. I'd like to keep the bookstore open later hours for them as well."

Finally, Evelyn emphasized that SGA is for students. "You don't need to be an officer to be involved. I'd like students to feel we are one big happy family. I want them to come see me about their problems and feel free to attend SGA general meetings."

## Ask Bridget



*Editor's Note: Bridget Manigo will answer questions about campus-related issues. Address inquiries to The Communicator, Gould Student Center 309 or Colston 601.*

Dear Bridget:

I would like to know why registration is such a hassle. I spent all day trying to figure out what classes to select only to find the classes I wanted to take closed. My pencil broke after filling out course selection cards three times. There was no pencil sharpener on the premises. Few staff members were around to assist. I felt frustrated and stranded. What can I do to avoid repeats of this experience?

Frustrated

Dear Frustrated:

Registration is tough for many students. Try to get there as early as possible to avoid missing out on the courses you want to take. Also, bring more than one pencil along to avoid needing a sharpener. For more assistance, there are counselors in Loew Hall to help you make out a schedule. Counselors are also in Community Hall on days when registration actually takes place. Also, for the Spring, watch for early registration. That process takes much of the pain away from registering. I'm sure you'll find these tips helpful.

rooms. Some are barely usable and definitely due for an overhaul. Others—referred to as 'the intermediates'—though not great are not too shabby. And who wouldn't walk the entire campus for one of the posh and numer-

ous Colston Hall superstalls? But, even with their differences, they all have one thing in common. There's simply no soap.

Now, I've accomplished a great deal in my fruitful tenure at BCC. I've participated in rewarding extra-curricular activities and have excelled academically. I've even made a few friendships I'm sure will last a lifetime. But I have yet to find a restroom sink with soap hanging over it. Why is this?

Buildings and Grounds says there is plenty of soap, but it's not in the bathrooms. Soap may be on hand, but it's not on mine. Seems there's a problem with staffing when it comes to filling the dispensers. When a call comes in for soap, Band G says it tries to deliver.

For obvious reasons, I can't unequivocally state that the gentlemen of BCC suffer the same plight as the ladies, but I can't believe the lack of soap is the result of a male conspiracy. To erase any trace of doubt, I asked a fair representation of the campus male population about this burning issue. In loud angry baritone, they responded, 'Where's the soap?'

Sec if you can relate to this. Sometimes as you approach a sink, your eyes play a trick. You can almost swear you're looking at an at least half-full dispenser of the sudsy stuff. So, you nonchalantly wet your hands and, when it least expects it, you earnestly tap at the button which (in theory) is supposed to emit

(continued on page 4)



WHERE'S THE SOAP? Student Dinese Sharpe finds ladies' room dispenser dry.



## Special Events To Mark Alcohol Awareness Week

October 15 through 21 has been designated National Collegiate Alcohol Awareness Week. To mark the event, the Student Assistance Program of the Department of Student Development is planning a series of events in keeping with its effort to promote responsible decision making and healthy lifestyles.

The Library in Tech Two will feature a display of alcohol and drug-related materials. There will be video presentations and discussions at various campus locations throughout the week. One such discussion, an Alcohol Awareness Seminar, is scheduled for Thursday, October 19, at noon, in Loew Hall 300, and will feature speakers from Alcoholics Anonymous and Al-Anon.

In addition, an essay contest has been announced. (See separate story).

### Essay Contest

The Student Assistance Program of the Department of Student Development is sponsoring an essay contest as part of its activities during National Collegiate Alcohol Awareness Week.

Students are asked to submit typewritten essays of at least 150 words on the topic "Drugs, Alcohol and My Community." Essays will be judged for content by two faculty members and one student.

Papers must be submitted by October 12 to either Prof. Marsha Cummins in Colston 601 or Ms. Jan Asch in Loew 219. The winner will be announced on October 19 at the Alcohol Awareness seminar, will receive a prize, and have his/her essay published in *The Communicator*.

"Alcohol is the drug that causes the most deaths—more than heroin, crack or coke," said Jan Asch who together with school nurse Dorothy Muller coordinates BCC's Student Assistance Program. "Substance abuse is an epidemic in this country and, unfortunately, students haven't escaped it."

One estimate, Ms. Asch noted, finds that as many as 70 percent of CUNY students have had to deal directly or indirectly with drug or alcohol-related problems.

Alcohol Awareness Week is a national effort to raise the consciousness of college students, but clearly help is needed and available on campus year round. The Student Assistance Program provides on-going counseling and, where appropriate, makes referrals to outside groups, counseling centers, rehabilitation programs or self-help programs such as AA, ACOA (Adult Children of Alcoholics), Narcotics Anonymous, and Al-Anon (for families of alcoholics). Help is also available for students who want to quit smoking or who suffer from eating disorders.

"We have a lot of good educational material available that we obtained with the assistance of CUNY funding, and we hold workshops throughout the school year," Ms. Asch added.

Students who want to contact the program should go to Loew Hall 219 Tuesdays through Fridays, 10 a.m. to 2 p.m., or contact the school nurse at 220-6016. "We are here and eager to help students who need assistance with a substance abuse problem or with coping with such a problem in a loved one," Ms. Asch said.

## Prefresh Summer Skills Program Posts Impressive Success Rates

Dr. Joe O'Sullivan, Director of the Prefreshman Summer Skills Program at BCC, has called student success rates "phenomenal."

More than 7,200 students at 17 CUNY campuses participated last summer. At BCC, 516 enrolled, a 273 percent increase over the Summer 1988 total. Of those participating at BCC, 36 percent were incoming freshmen.

The State-funded, tuition-free skills development program gives students a head start on their college careers with intensive academic tutoring in small group instruction and early advisement.

In addition, a pilot program in cooperation with the State Department of Labor's Division of Employment provided on-campus jobs for those students

who would not have been able to take part in the program because of their need to work.

"For many students these workshops are the first college experience, and most find it a positive one," Dr. O'Sullivan said. This invariably results in better retention of students, he noted.

"We had very high success rates," Dr. O'Sullivan said. "Our results can match those at any other college in the system." For example, 96 percent of the students in math were able to improve their CUNY placement exam scores and 84 percent actually passed. In English, 80 percent improved, while 45 percent placed in ENG 11. In reading, 70 percent improved, with 50 percent completing their reading requirement.

## Show To Focus On Future Tech

Dedicated to the theme "American Youths Are a Major National Resource," Tech Show 89 will offer students a preview of twenty-first century career opportunities and state-of-the-art high tech equipment.

Co-sponsored by BCC's Minority Honors Program and the Eastman Kodak Company, Tech Show 89 will be held on Thursday, October 26, from 10 a.m. to 4 p.m., in Colston Hall. Featured will be exhibits and demonstrations on computer programming and systems, nuclear medicine, electrical technology, industrial chemical technology, automotive technology, and space

science and astronomy.

Those who attend will get hands-on learning experiences and the chance to become familiar with new sophisticated equipment.

In addition to Eastman Kodak, other participating companies include: ADT Systems, AT & T, B & B Motors, Consolidated Edison, Grumman, IBM, Loral Electronics, NYNEX, Prodigy Systems, Rhino Robotics, and Volt Technical Services.

Free drawings will be held

for cellular telephones, cameras, and recorders.

"Most of our students are not aware of the many job opportunities which require technical knowledge," said Catherine Farley, who is helping coordinate the event. "By the year 2000 the United States will have an insufficient work force for the jobs that will be available. If students become aware of what is out there, they can start training for the next century. The Tech Show will be an eye-opener."

## Dinkins Pledges To Support Community Colleges In NYC

Democratic mayoral candidate David Dinkins has pledged to expand community colleges to make them more responsive to community needs and interests.

"As Mayor, I would vigorously support short-term vocational education at the community college level," Mr. Dinkins stated in response to a Professional Staff Congress questionnaire. Based on his comments, the PSC, which is the CUNY faculty union, broke with its tradition of neutrality in primary

elections, and endorsed Mr. Dinkins as the Democratic candidate.

Mr. Dinkins went on record as opposed to funding cutbacks which limit access to CUNY colleges. "I will make every effort to acquire more revenue from the State," he promised "CUNY must remain an avenue of upward mobility for the less well off and the disadvantaged."

No student should be denied an education because of a lack of money, Mr. Dinkins believes. "In the best of all possible worlds, there would be no tuition at CUNY. I have consistently supported the restoration of free tuition at CUNY senior and community colleges. But fiscal realities make the reinstatement of free tuition highly unlikely at this time. However, I remain opposed to tuition hikes for all students, faculty layoffs, and cuts to student services."

Mr. Dinkins also reiterated his support for child care services for CUNY students and his commitment to hiring the "best and the brightest" faculty for CUNY colleges.



David Dinkins

## sports

### Soccer

Prof. Henry Skinner has returned as soccer coach following a two-year absence and is hoping to revitalize the sport at BCC following last year's cancellation of the entire soccer schedule.

The team has scored its first two victories against Manhattan CC (5-1) and Queensborough CC (2-1) with Victor Osei-Kofi and Felix Mbone outstanding in goal. The team's first loss was to New York City Technical College (4-2).

Carlos Diaz, Robert James, and Luis Garcia have been looking sharp for BCC, and coach Skinner is hopeful the team will gel and continue winning against strong Region XV opponents.

Upcoming games will have BCC face Westchester CC (at home) on October 7, Rockland CC (away) on October 9, Farmingdale (at home) on October 14, and Nassau CC (at home) on October 21. Home games are played on Ohio Field at 4 p.m.

### Women's Basketball

New women's basketball coach Cecil King needs players to fill out the squad for the upcoming season opening December 5. Interested coeds should call the coach at 220-6020 or contact Athletic Director John Whelan in Alumni Gym 300.

Coach King comes to BCC from St. Francis College in Brooklyn where he was head coach. He has also served at the helm at Manhattan CC and City College. Assisting is Diane Sacramento, a former player at Queensborough CC.

### Men's Basketball

A bevy of outstanding New York City basketball players has been recruited to hopefully bring Bronx back into contention in the mighty MET Conference and Region XV.

Returning to the team this season is Errol Brown, who was injured last year and was not available for duty for most of the last season. Also returning is Marque Edwards, most valu-

able player of last year's team. Coach Bill Green, who is himself returning for his second season, is looking forward to an even better season from Edwards.

Missing from the roster is last season's MET Conference All Star Rookie of the Year and high scorer for BCC John Sanjurjo who has been declared academically ineligible. Coach Green hopes John will be available second semester.

Tryouts for men's basketball will be held Saturday, October 7, 3:30 p.m., in Alumni Gym. The season opens Thanksgiving weekend.

### Volleyball

Women's volleyball coach Donna Genova returns for her eighteenth season this semester.

Veterans from last year's team returning this season include Lorraine Williams, Clarisa Diaz, and Damarys Contreras. With this nucleus plus Evon Dawson, Ana Rodriguez, and Jackie Soler, coach Genova is looking forward to an outstanding season.